

BCPS Summer Session 2017 Personalized



Who: Learners Grades 8-12 (currently)
Location: Bedford County Public Schools Science and Technology Center
Program Duration: June 5-July 27, 2017 (Learner determines pace of coursework completion)

Learners who are repeating a course:

Who: Learners who need to repeat courses they did not pass.

What: Learners may sign up to re-explore coursework for one or two classes. However, the first course must be completed prior to beginning a second course. A learner is only allowed to repeat a maximum of two courses during the summer school session.

When: June 5 - July 27 (7 weeks)

NO SUMMER SCHOOL during the week of July 3-6, 2017.

- Learners re-exploring will report for class on Monday, June 5th at 8:30 am at Bedford Science and Technology Center (no early orientation will be held for these students).

How: Finish all coursework by July 20, 2017.

Testing: Standards of Learning (SOL) tentative testing: July 24 - 26

- **Attendance:** Learners re-exploring a course will attend daily until course work is completed successfully AND the learner has demonstrated mastery with passing the end-of-course SOL test. Students will only be allowed one unexcused absence with any additional absences requiring medical/court documentation.

Coursework Hours: Based on initial assessment the course will be at maximum 70 hours per course.

- Learners will be participating in multiple methods of instruction, which will be personalized based on individual student needs.
- ****Working outside of the hours of summer session may be necessary to complete the coursework.**

Learners who are taking a course for the first time:

Who: Learners who wish to earn credit by completing a new course.

What: Learners may sign up for one course

When: June 5 - July 27 (7 weeks)

NO SUMMER SCHOOL during the week of July 3-6, 2017.

- Learners taking new courses will have orientation on **June 2, 10:00-11:30 am** at the Bedford Science and Technology Center. (Only for students/parents of students taking new coursework).

How: Finish course(s) at own pace by July 20, 2017

Testing: Standards of Learning (SOL) tentative testing: July 24 - 26

Attendance: Work from anywhere; finish course at own pace (complying with the completion and end-of-course/exam dates), come in when directed to by teacher or as needed for assistance.

Coursework Hours: On average 140 Hours for new courses

****Working outside of the hours of summer session will be necessary to complete the coursework.**

General Information for ALL Learners:

- Campus Classes: 8:30-12:30. Testing will occur when students are ready and will be scheduled with students. All SOL tests are untimed, but must be completed in one session
- Success conferences/advisories with teacher either face-to-face, phone conversations, or by the utilization of technology to discuss progress and will be documented by learner.

Learner Fees:

In-County Repeat Class- **\$250**

In-County (reduced price meals) Repeat Class- **\$125**

In-County (free meals) Repeat Class- **\$50**

In-County New Class- **\$400**

Out of County* Repeat Class- **\$300**

Out of County* New Course- **\$450**

Fee Information: Cash or check paid to the base school (or closest base school if out of county); enrollment contingent upon fees being paid; family must provide proof of meal status to receive reduced rates if learner is in Bedford County Public Schools. **ENROLLMENT CONTINGENT UPON FEE PAYMENT BY CASH OR CHECK to the base school by Friday, June 2, 2017. Absolutely no exceptions will be given after this deadline has passed.**

****Out of County learners will be required to obtain a pre-approval letter on official school stationery signed by their principal stating acceptance of the credit and program procedure.***

Transportation: Not provided.

Registration: Pre-register **for new/re-exploring online courses** between April 19 and May 24 with school counselor using form provided.

Courses being offered:

Algebra I, Algebra II, Geometry, Algebra Functions & Data Analysis, Biology*, Biology II/Ecology, Earth Science*, English 9, English 10, English 11, English 12, Economics & Personal Finance, World History I, World History II, Virginia and US History, Virginia and US Government, Health/Physical Education 9, and Health/Physical Education 10 (Driver's Ed coursework completed through VADETS and is included with the summer session enrollment. Learners will have to sign up with their teachers for VADETS). (*only offered as a repeat course)

Learner Information Form: Return to Counselor

1. Learner Last Name _____
2. Learner First Name _____
Learner Middle Initial _____
3. Learner Number from Power School or Lunch ID (BCPS learners only): _____
4. Age of your Learner as of June 1, 2017 _____ Gender _____
5. Learner's Home Address _____

6. Parent/Guardian Name _____
7. Parent/Guardian Phone Number: _____ cell _____
8. May we text you? yes no Parent/Guardian Email Address _____
Example: johnny3@gmail.com

My child did the self-assessment and a copy is attached to this sheet and will be brought to summer session first day: **yes no (if no, must complete and then turn in to school counselor)**

I recognize these courses are offered in a blended environment and will require my child to be an active participant. I also recognize my learner will be receiving emails and electronic communication from teachers and administrators regarding academic achievement. I understand that local libraries, restaurants, the school all have Internet and I will support my child's education by encouraging he/she work and correspond with the instruction.

Parent Signature _____

I recognize these courses are offered in a blended environment and will require me to be an active participant. I also recognize I will be receiving emails and other electronic communication from teachers and administrators encouraging academic achievement. I will reach out when I need help as that is my job as a learner. I understand I may have to work at places that have Internet connection to complete my work.

Learner Signature _____

SCHOOL ATTENDED 2016-2017 _____ Grade Level 2016-2017 _____

COURSES TO BE TAKEN IN SUMMER SCHOOL SESSION (may take 1 new course or 2 repeat courses):

1. _____
Subject New/Repeat
2. _____
Subject New/Repeat

***** ENROLLMENT CONTINGENT UPON FEE PAYMENT BY CASH OR CHECK to the School by June 2, 2017.**

Self-Assessment: Analyzing Myself for Personalized Learning? Learner/Parent Form

Self-Management Assessment

Yes	No	Do you have a strong need to take this course during the summer session?
Yes	No	Do you often complete assignments before the due date?
Yes	No	Do you enjoy the challenge of working on your own?
Yes	No	Are you comfortable initiating communication and using the Internet?
Yes	No	Do you read and understand online resources without complaint?
Yes	No	Do you look forward to learning new technology skills?
Yes	No	Are you self-motivated and self-disciplined?
Yes	No	Can you communicate effectively in writing?
Yes	No	Are you willing to "speak up" when you have a question?
Yes	No	Do you enjoy working independently?
Yes	No	Do you have access to a computer and the internet at home?
Yes	No	Do you believe in critical thinking during the learning process?
Yes	No	Do you usually think ideas through before responding?
Yes	No	Do you read and follow directions accurately?

Evaluating Your Score

How many of the above questions did you respond to with a 'Yes'?

- **10-14:** You display qualities above that signal you are fully ready for a blended learning course.
- **7-9:** Blended Learning courses may work for you but you may need to change some habits and you may have to engage the teacher for support more.
- **6 or less:** Blended Learning courses are an option and one is required so please examine the above so you may make changes that will ensure your academic success.

Here are a few tips:

- Personalized learning coursework cannot be neglected because of personal or family circumstances, unless there are compelling reasons.
- Some learners prefer the independence of Personalized Learning; others find it uncomfortable.
- Personalized learning courses give you greater freedom to schedule your work, but they also require more self-discipline and ownership.
- Some people learn best by face-to-face interaction with other learners, and Personalized Learning offers a blend of computerized adaptive work which will help you fill in the blanks and go beyond.
- Personalized learning courses can offer a variety of primary instruction delivery to access your learning venue like videos/websites, without face-to-face explanations by the instructor.
- Personalized Learning courses require at least as much time as attending classes and completing assignments for on-campus courses.
- Personalized Learning courses use technology for teaching and communication. You must be comfortable with basic computer techniques and file management.
- Text-based materials are the primary source of directions, information and communication in many Personalized Learning courses. Videos and other resources will be utilized as well.

Technical Skills Assessment

- | | | |
|-----|----|---|
| Yes | No | Can you start, reboot, and shutdown a computer? |
| Yes | No | Can you start and quit a software program? |
| Yes | No | Can you save to and retrieve files from a disk or the hard drive? |
| Yes | No | Can you cut, copy, and paste text? |
| Yes | No | Can you open and close windows? |
| Yes | No | Can you move windows around your desktop? |
| Yes | No | Can you create folders? |
| Yes | No | Can you create a word processing document? |
| Yes | No | Can you print a word processing document? |
| Yes | No | Can you use spelling and/or grammar check? |
| Yes | No | Can you create original spreadsheets? |
| Yes | No | Do you know how to log on to the internet? |
| Yes | No | Can you retrieve and delete e-mail messages? |
| Yes | No | Can you create, send, forward, and reply to email? |
| Yes | No | Can you post messages in discussion lists? |
| Yes | No | Are you able to use Web search engines? |
| Yes | No | Can you use "talk" or "chat" features? |
| Yes | No | Do you abide by standard "netiquette"? |
| Yes | No | Do you practice ethics related to copyright? |
| Yes | No | Can you configure plug-ins such as RealAudio? |
| Yes | No | Are you aware that you must document information you copy or use (including, but not restricted to: images, documents, songs, quotations, etc.) |

Evaluating Your Score

How many of the above questions did you respond with a 'Yes'?

- **16-21:** You are technically well-prepared to succeed in a Personalized Blended Learning course.
- **10-15:** Your lack of skill in technical areas may jeopardize your ability to complete the course, so focus on courses that will assist you in raising your digital skills.
- **9 or less:** You should receive more computer and internet training skills before taking a Personalized Blended Learning course.

Environment Analysis

1. We have a computer at home that is current? yes or no
2. We have Internet access on the computer? yes or no
3. My child and I realize that I must attend daily if I am repeating until the course is successfully finished. yes or no
4. We realize the achievement is up to my child and my child needs to ask specific questions via email/discussion/or other technology. yes or no
5. Parents have read and agree with the assessment and agree to encourage the learner by assisting with deadline setting. yes or no
6. I realize that my child will be bound by the same learner code of conduct that is used during the school year and that all AUP and agreements are still in effect for summer.

Learner Signature _____ Date _____

Parent Signature _____ Date _____