

BCPS Personalized Summer Session 2018



Who: Learners Grades 8-12 (currently completing HS courses)
Location: Bedford County Public Schools Science and Technology Center
Program Duration: June 4-July 27, 2018 excluding the week of July 2-5
(Learner determines pace of coursework completion)

General Information for ALL Learners:

- Campus Classes: 8:30 am -12:30 pm, Monday – Thursday at the Bedford County Public Schools Science and Technology Center
- Virtual classes: Anytime/Anywhere
- Testing (WISE test for Personal Finance and end-of-course SOL tests) will occur when students are ready and will be scheduled with students. All SOL tests are untimed, but must be completed in one session
- Success conferences/advisories with teacher will occur weekly via one of the following methods: face-to-face, phone conversations, or by the utilization of technology.

Learner Fees: In-County Repeat Class- **\$250**
In-County (reduced price meals) Repeat Class- **\$125**
In-County (free meals) Repeat Class- **\$50**
In-County New Class- **\$400**
Out of County* Repeat Class- **\$300**
Out of County* New Course- **\$450**

Fee Information:

- Cash or check paid to the base school (or closest base school if out of county). Payments will not be accepted at summer school orientation meetings.
- Enrollment contingent upon fees being paid; family must provide proof of meal status to receive reduced rates if learner is a Bedford County Public Schools student.
- **ENROLLMENT CONTINGENT UPON FEE PAYMENT BY CASH OR CHECK to the base school by Friday, June 1, 2018. Absolutely no exceptions will be given after this deadline has passed.**

****Out of County learners will be required to obtain a pre-approval letter on official school stationery signed by their principal stating acceptance of the credit and program procedure.***

Transportation: Not provided

Registration: Pre-register for courses between April 19 and May 24, 2018, with a school counselor using the form provided.

Courses being offered:

Algebra I, Algebra II, Geometry, Algebra Functions & Data Analysis, Biology*, Biology II/Ecology, Earth Science*, English 9, English 10, English 11, English 12, Economics & Personal Finance, World History I, World History II, Virginia and US History, Virginia and US Government, Health/Physical Education 9 and Health/Physical Education 10 (Driver's Ed coursework completed through VADETS and is included with the summer session enrollment. Learners will have to sign up with their teachers for VADETS).

(*only offered as a repeat course)

Learners will be participating in multiple methods of instruction, which will be personalized based on individual student data from pre-assessments, teacher observations, previous SOL test results, weekly progress conferences, and a student's self-assessment throughout the course.

Learners who are repeating a course:

Who: Learners who need to repeat courses they did not pass.

What: Learners may sign up to repeat coursework for one or two classes; however, **the first course must be completed prior to beginning a second course.** A learner is only allowed to repeat a maximum of two courses during the summer school session.

When: June 4 - July 26, 2018 (7 weeks)

NO SUMMER SCHOOL during the week of July 2-5, 2018

- Learners repeating courses will have **orientation on May 29, 2018, 10:00-11:30 am** at the Bedford Science and Technology Center. (This is for students/parents of students repeating coursework).
- Learners repeating courses will **report for class on Monday, June 4, 2018, at 8:30 am**, at Bedford Science and Technology Center.

How: Finish all coursework by July 19, 2018

Testing: Standards of Learning (SOL) tentative testing: July 16 – 26, 2018.

- **Attendance:**
 - Learners repeating a course **will attend summer school daily until course work is successfully completed AND the end-of-course SOL test has been passed.**
 - Students are expected to be on time each day. Students who arrive more than fifteen minutes late to summer school will be counted absent.
 - Students will only be **allowed one unexcused absence** with any additional absences requiring medical/court documentation. The consequence for more than one unexcused absence will be dismissal from summer school. Refunds will not be granted.

****Working** outside of the hours of summer session **will be necessary** to complete the coursework.

Learners who are taking a course for the first time:

Who: Learners who wish to earn credit by completing a new course.

What: Learners may sign up for one course

When: June 4 - July 26, 2018 (7 weeks)

NO SUMMER SCHOOL during the week of July 2-5, 2018

- Learners taking new courses will have orientation on **May 29, 2018, 2:00-3:30 pm** at the Bedford Science and Technology Center. (This is only for students/parents of students taking new coursework).

How: Finish course(s) at own pace by July 19, 2018

Testing: Standards of Learning (SOL) tentative testing: July 16 – 26, 2018

Attendance:

- work from wherever you choose, whenever you choose
- login daily and successfully complete 4% or more of your course each day
- come into summer school when directed to by teacher or as needed for assistance

****Working** outside of the hours of summer session **will be necessary** to complete the coursework.

Learner Information Form
(Return form to school counselor)

1. Learner Last Name _____
2. Learner First Name _____
Learner Middle Initial _____
3. Learner Number from Power School or Lunch ID (BCPS learners only): _____
4. Age of your Learner as of June 1, 2018 _____ Gender _____
5. Learner's Home Address _____

6. Parent/Guardian Name _____
7. Parent/Guardian Phone Number: _____ cell _____
8. May we text you? yes no Parent/Guardian Email Address _____

My child did the self-assessment. A copy is attached to this sheet and will be brought to summer session on the first day: **yes no (if no, must complete and return to school counselor)**

I recognize these courses are offered in a blended environment and will require my child to be an active participant. I also recognize my learner and I will be receiving emails and electronic communication from teachers and administrators regarding academic achievement. I understand that local libraries, restaurants, and the school all have internet and I will support my child's education by encouraging him or her to work and correspond electronically as required.

Parent Signature _____

I recognize these courses are offered in a blended environment and will require me to be an active participant. I also recognize that my parent and I will be receiving emails and other electronic communication from teachers and administrators providing updates about my academic progress and achievement. I will ask for assistance when I need support because that is my job as a learner. I understand I may have to work at places that have Internet connection to complete my work.

Learner Signature _____

SCHOOL ATTENDED 2017-2018 _____ Grade Level 2017-2018 _____

COURSES TO BE TAKEN IN SUMMER SCHOOL SESSION (may take one new course or two repeat courses):

1. _____
Subject _____ New/Repeat _____

2. _____

Subject

New/Repeat

***** ENROLLMENT CONTINGENT UPON FEE PAYMENT BY CASH OR CHECK to the School by June 1, 2018.**

Self-Assessment Learner/Parent Form

(Return form to school counselor)

Self-Management Assessment

- | | | |
|-----|----|--|
| Yes | No | Do you have a strong need to take this course during the summer session? |
| Yes | No | Do you often complete assignments before the due date? |
| Yes | No | Do you enjoy the challenge of working on your own? |
| Yes | No | Are you comfortable initiating communication and using the Internet? |
| Yes | No | Do you read and understand online resources without complaint? |
| Yes | No | Do you look forward to learning new technology skills? |
| Yes | No | Are you self-motivated and self-disciplined? |
| Yes | No | Can you communicate effectively in writing? |
| Yes | No | Are you willing to "speak up" when you have a question? |
| Yes | No | Do you enjoy working independently? |
| Yes | No | Do you have access to a computer and the internet at home? |
| Yes | No | Do you believe in critical thinking during the learning process? |
| Yes | No | Do you usually think ideas through before responding? |
| Yes | No | Do you read and follow directions accurately? |

Evaluating Your Score

How many of the above questions did you respond to with a 'Yes'?

- **10-14:** You display qualities above that signal you are fully ready for a blended learning course.
- **7-9:** Blended Learning courses may work for you but you may need to change some habits and you may have to engage the teacher for support more.
- **6 or less:** Blended Learning courses are an option and one is required so please examine the above so you may make changes that will ensure your academic success.

Here are a few tips:

- Personalized learning coursework cannot be neglected because of personal or family circumstances, unless there are compelling reasons.
- Some learners prefer the independence of Personalized Learning; others find it uncomfortable.
- Personalized learning courses give you greater freedom to schedule your work, but they also require more self-discipline and ownership.
- Some people learn best by face-to-face interaction with other learners, and Personalized Learning offers a blend of computerized adaptive work, which will help you fill in the blanks and go beyond.
- Personalized learning courses can offer a variety of primary instruction delivery to access your learning venue like videos/websites, without face-to-face explanations by the instructor.
- Personalized Learning courses require at least as much time as attending classes and completing assignments for on-campus courses.
- Personalized Learning courses use technology for teaching and communication. You must be comfortable with basic computer techniques and file management.
- Text-based materials are the primary source of directions, information and communication in many Personalized Learning courses. Videos and other resources will be utilized as well.

Technical Skills Assessment

Yes	No	Can you start, reboot, and shutdown a computer?
Yes	No	Can you start and quit a software program?
Yes	No	Can you save to and retrieve files from a disk or the hard drive?
Yes	No	Can you cut, copy, and paste text?
Yes	No	Can you open and close windows?
Yes	No	Can you move windows around your desktop?
Yes	No	Can you create folders?
Yes	No	Can you create a word processing document?
Yes	No	Can you print a word processing document?
Yes	No	Can you use spelling and/or grammar check?
Yes	No	Can you create original spreadsheets?
Yes	No	Do you know how to log on to the internet?
Yes	No	Can you retrieve and delete e-mail messages?
Yes	No	Can you create, send, forward, and reply to email?
Yes	No	Can you post messages in discussion lists?
Yes	No	Are you able to use Web search engines?
Yes	No	Can you use "talk" or "chat" features?
Yes	No	Do you abide by standard "netiquette"?
Yes	No	Do you practice ethics related to copyright?
Yes	No	Can you configure plug-ins such as RealAudio?
Yes	No	Are you aware that you must document information you copy or use (including, but not restricted to: images, documents, songs, quotations, etc.)

Evaluating Your Score

How many of the above questions did you respond with a 'Yes'?

- **16-21:** You are technically well prepared to succeed in a Personalized Blended Learning course.
- **10-15:** Your lack of skill in technical areas may jeopardize your ability to complete the course, so focus on courses that will assist you in raising your digital skills.
- **9 or less:** You should receive more computer and internet training skills before taking a Personalized Blended Learning course.

Environment Analysis

1. We have a computer at home that is current? yes or no
2. We have Internet access on the computer. yes or no
3. My child and I realize that I must attend daily if I am repeating until the course is successfully finished. yes or no
4. We realize the achievement is up to my child and my child needs to ask specific questions via email/discussion/or other technology. yes or no
5. Parents have read and agree with the assessment and agree to encourage the learner by assisting with deadline setting. yes or no
6. I realize that my child will be bound by the same learner code of conduct that is used during the school year and that all AUP and agreements are still in effect for summer.

Learner Signature _____ Date _____

Parent Signature _____ Date _____



Teacher Recommendation Form

SECTION A. (Learner to complete Section A.)

Please type or print clearly:

Applicant

Name:

Last (Family Name)

First (Given Name)

Middle

Home Address:

Street/PO Box

City

State/Province

Country

Zip Code

Email Address:

Phone Number:

Gender: Male Female

SECTION B. (Current content teacher to complete)

Information about the applicant:

1. How long have you known the applicant? In what capacities?
2. What has the student's attendance been like for your class?

3. What has the student's motivation/completion rate been for your class?
4. What are the student's strengths in accordance to this content area?
5. What are areas that the student needs to work on in order to master this content area?
6. To what extent has the applicant been interested in the content and made full use of his or her academic potential?
7. How would you and others describe the applicant's relationships with his or her peers and teachers?
8. Are there any special circumstances, background information, or other factors you feel may be relevant to this student's academic progress this summer?

PLEASE PROVIDE ANY FURTHER INFORMATION THAT MAY ASSIST THE SUMMER SCHOOL STAFF IN SUPPORTING THIS STUDENT.

Teacher Name:

Content/Subject Area:

School Name:

School Email Address:

Signature/Date

